



All Day Learning Centers

Focusing on Your Child's Early Education

Full Day Kindergarten

Program Information

Kindergarten helps students develop confidence when taking the first steps toward learning and making new friends, and helps provide the academic foundation each student needs as they enter 1st grade. Our Full Day Kindergarten Program begins in the morning and runs through the afternoon. There are four learning areas that will be taught throughout the day, including English Language Arts (ELA), Math, Science, and Social Studies. These topics are derived from the New Jersey Student Learning Standards.

Curriculum

Morning Meeting

We start the day with a morning meeting. This usually consists of going over the calendar, identifying the day's weather, signing the "Good Morning" song, doing the Pledge of Allegiance, and discussing an overview of what the students will be doing for the rest of their day. Each Monday, up to 10 jobs are assigned, such as Line Leader, Caboose Leader, Door Holder, Calendar Helper, Weather Watcher, and others. After Morning Meeting activities are complete, we segue into our other curriculum.

Number Corner

This program is used for daily math education. It starts with a number of the day. With this number, students will do a variety of activities, including; practicing addition and subtraction, spelling-out the number, representing the number with tally marks, drawing a picture of the number, and figuring-out which numbers comes before and after it. They may also solve a math word problem, do money identification, graph by using bar graphs, and learn new math vocabulary.

Fundations

Fundations is a Wilson Reading System program that is used to teach literacy. The program helps students become familiar with the letters of the alphabet and their blends, like "sh", "ch" and so on. Students will be introduced to two letters per week. From there, the teacher will introduce beginning one and two letter sight words. To reinforce learning, the teacher will have various teaching materials for the class, including letter cards that introduce a letter and corresponding letter sound, various worksheets, writing paper, and journals for the students to complete writing activities and writing prompts.

Math

The goal of this curriculum is to gain a basic understanding of mathematics. Some of the topics taught include counting objects, number sequencing, comparing numbers, and operations of algebraic thinking, etc. The topics are divided-up so we cover a few each month to make sure we cover all topic areas during the school year. Students will use their own counters, white boards, shapes, and other math manipulatives to solve mathematical problems.



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Science

The goal of this curriculum is to provide students with a hands-on experience of age-appropriate science activities. Curriculum themes include evaporation, space, weather, plants, dinosaurs, ocean life, and others. Each month has a different curriculum theme. The theme is taught in class and there is a related, month-long take home project to provide opportunities with which parents could be involved. Projects may include such things as creating a space ship, making a weather gauge, making a map, and other activities.

Social Studies

This program is geared to teach students about society and the environment in which we live. Social Studies is broken down into four separate topics. They include; 1) what people need and the technology they use, 2) the Environment and how to care for it, 3) the Community, and 4) Wellness. Each month we have a different unit based on those four topics. The subject is taught daily in the classroom.

English Language Arts (ELA)

This goal of this program is to introduce students to literacy, including reading, writing, and spelling. Students will be asked to read text and make personal connections. They will read multiple types of texts, such as poems, songs, and stories. Additionally, students will be asked to re-tell stories and sequence the events. They will also look in-depth at books, identifying its parts, such as title, author, illustrator, index, and glossary, etc. Students will receive new spelling words weekly that correspond to their weekly homework assignment packet.

Character Education

Character Education focuses on positive conflict resolution, acts of kindness, and generosity. This curriculum has a monthly theme and is taught once a week in the classroom, usually on Wednesdays. These activities are normally comprised of open-ended questions that the teacher asks each student. The teacher records the response, and the student draws a picture that corresponds to their response.

Music Program

Each classroom is equipped with a CD player and multiple CD's. Teachers play music throughout the day. A majority of music played is classical music. When we have theme days or parties, classrooms have multiple "fun" CD's, like Moana, the Party CD, Frozen, Kidz Bop and more to choose from.

Music & Movement

Music and movement is a regular part of the routine to help students develop an appreciation of creative movement and dance. Students sing, move, and listen to a wide variety of music throughout the day, including classical and children's music.