Infant 1 Program (6 Weeks to 12 Months)

Overview

The goal of our Infant Program is to teach our students basic communication and encourage the development of gross motor skills. In this class, students will begin to learn how to hold their heads up, reach for toys while on their tummies, sit up with little to no assistance, and begin the process of learning to walk.

Curriculum Programs

Creative Curriculum

Creative Curriculum is a comprehensive, research-based curriculum designed to help teachers and caregivers implement developmentally appropriate practices. It offers responsive daily routines and meaningful experiences that nurture learning and development.

Personalized Care

We offer personalized care for each of our students to best suit their particular needs. This includes a daily Infant Care Schedule that is filled-out by a parent or guardian on a quarterly basis. The schedule is used to provide the teachers with instructions for care so the students can be happy and smiling all day long. Parents provide snacks and meals. Foods that need refrigeration can be stored in a refrigerator in the classroom. Besides store-bought formula, parents may also supply breast milk.

Sign Language

The goal of our Sign Language Program is to introduce another form of communication to all our students that will help them communicate without frustration. Sign Language helps our students develop social and language skills even when they are in the beginning stages of developing vocabulary. Three signs are introduced each week, but taught daily. Each of the program's nineteen signs are used every time a teacher says that word to reinforce the learning of the language.

Tummy Time

Tummy Time is offered twice per day for our youngest infants. This is a regular part of the daily routine. During Tummy Time, students are placed on their tummies while teachers encourage them to reach important milestones such as, pushing up, rolling over, and crawling.

Facilities

Classroom

The classroom is divided into three separate sections, including 1) the Care area, 2) the Activity Area, and 3) the Sleeping Area. Our Care area has all of our students' diapering items stored in individual bins that are labelled and kept organized. Meals are eaten in this area where we provide highchairs for each student. There is also a microwave and a mini fridge available for anything that needs to be kept cold or warmed up.

Our Activity Area is closed off by a secure gate. Inside, there are soft mats for the students on

which to get around. This area also has toys, books, and bouncers that are safe for youngest students.

Our Sleeping Area is also closed off by a secure gate to make sure that our students can sleep undisturbed. This area has cribs and crib mattresses that are individually labelled to ensure students are not sharing. Since our infant students are usually on different schedules, the teachers play quiet, relaxing music to help our students sleep and not be bothered by background noise.

Playground

Weather permitting, students will go outside to our large, child-friendly playground. Each part of our playground was specially designed with appropriate activities. Teachers actively engage with students to play games, sing songs, and ensure safety and proper playground behavior. Outdoor play provides the opportunity for positive interactions with peers. It also helps students to enhance gross-motor skills, build muscle, and improve coordination.